Corrective Reading: Decoding
Fidelity Rating Scale

Teacher: _____   Date: _____   Grade: _____

Lesson #: _____   Number of Students: _____

Intervention Level: __ Primary   __ Secondary   __ Tertiary

COMPONENT	Absent (0)	Present 11-25% (1)	Present 26-50% (2)	Present 51-75% (3)	Present 76-100% (4)
1. Classroom is organized per program guidelines (assigned permanent seats & lower performing students in front)	0	1	2	3	4
2. Teacher uses scripted lesson during instruction	0	1	2	3	4
3. Teacher used appropriate correction procedures (part firming)	0	1	2	3	4
4. Teacher maintained even, quick pace for exercises	0	1	2	3	4
5. Teacher used signals per program guidelines	0	1	2	3	4
6. Each student was offered multiple opportunities to participate	0	1	2	3	4
7. Teacher provided positive reinforcement in the form of behavior specific verbal praise for correct responses	0	1	2	3	4
8. Provided positive reinforcement by allocating points as specified in the program's point system	0	1	2	3	4
9. Teacher brought students to 100% accuracy criterion on every task	0	1	2	3	4